

¹Escuela Secundaria Técnica No. 72
"Octavio Paz" 32DST0072

Name _____ Asignatura **Inglés**. Grado y Grupo **2ºA**.

Trabajo de recuperación **1er Trimestre- Inglés**

Realiza las siguientes actividades, copia cada una de ellas en hoja de máquina para entrega, realiza una portada, escribe el nombre de la escuela y del alumno, el nombre del proyecto que se desarrolló en el primer trimestre, grado y grupo, asignatura y fecha.

Para contestar las actividades puedes apoyarte con las notas, trabajos de tu libreta, diccionario e investigar las indicaciones de cada actividad.

A considerar:

Debe entregar todas las actividades con respuestas y con tu mejor letra.

Entrega en tiempo y forma con debida limpieza.

Instructions: Read the sentences below and rewrite them, changing the verb tense as indicated in parentheses.

Example : We go to the gym every day. (Change to Simple Past)

○ *Answer:* He went to the gym yesterday.

1. They watched a movie last night. (Change to Simple Present)

○ *Answer:* _____

2. I didn't finish my homework. (Change to Simple Present - Negative)

○ *Answer:* _____

3. Does she like tea? (Change to Simple Past - Question)

○ *Answer:* _____

Instructions: Categorize the following verbs into Regular or Irregular. Then, write the Simple Past form for each one.

VERBS	CATEGORY (REGULAR/ IRREGULAR)	SIMPLE PAST FORM	VERBS	CATEGORY (REGULAR/ IRREGULAR)	SIMPLE PAST FORM
Eat	Irregular	Ate	Be		
Walk			Drink		
Study			Want		
See			Paint		
Live			Work		
Run			receive		
Do			Die		
Have			Become		
Help			Write		
Go			Begin		
Think			Meet		
Travel					

Instructions: Write, read and translate to Spanish the short paragraphs about a famous person. Then, write the questions and answer them using the Simple Past Tense.

Jane Austen

Jane Austen **was** an English novelist. She **was born** in 1775 and **lived** in the countryside. She **started** writing when she **was** a teenager. Her novels **include** *Pride and Prejudice* and *Sense and Sensibility*. She **didn't marry** and **died** in 1817.

Questions:

1. When **was** Jane Austen **born**?
2. What **did** she **start** doing as a teenager?
3. **Did** she **marry**?
4. When **did** she **die**?

Magdalena Carmen Frida Kahlo y Calderón (1907–1954) was a Mexican painter known for her uncompromising and vibrant self-portraits that address themes of identity, the human body, death, and postcolonialism. She is one of the most celebrated figures in Mexican art and a global icon of feminism.

Frida was born in Coyoacán, Mexico City, on July 6, 1907. Her life was marked by suffering, both physical and emotional. At the age of six, she contracted polio, which left her right leg permanently damaged. Her most significant trauma occurred in 1925, when a horrific bus accident left her with lifelong pain and health problems, requiring numerous surgeries and forcing her to spend long periods of time bedridden. It was during her recovery that she began to paint seriously, often using a mirror placed above her bed to create her famous self-portraits.

Comprehension Questions

1. What are the main themes addressed in Frida Kahlo's self-portraits?
2. What two significant events in Kahlo's early life caused her lifelong physical suffering?

Instructions:

- **Make a personal timeline containing 10 important events in your life.**
- **Make a timeline containing 10 events in the life of an important person from Fresnillo.**

Instructions: Write, translate in Spanish and complete with the verb that is inside the parentheses in the past tense.

1. Diego Rivera (**be born**) in Guanajuato in 1886.

Diego Rivera _____ in Guanajuato in 1886.

2. He (**study**) at the Academy of San Carlos in Mexico City.

He _____ at the Academy of San Carlos in Mexico City.

3. Diego Rivera (**travel**) to Europe in 1907 to study art.

Diego Rivera _____ to Europe in 1907 to study art.

4. He (**paint**) famous murals on public buildings in Mexico.

He _____ famous murals on public buildings in Mexico.

5. Diego Rivera (**marry**) Frida Kahlo in 1931.

Diego Rivera _____ Frida Kahlo in 1931.

6. He **(work)** on the creation of the mural in the National Palace.

He _____ on the creation of the mural in the National Palace.

7. Diego Rivera **(exhibit)** his art in the United States in 1931.

Diego Rivera _____ his art in the United States in 1931.

8. He **(receive)** awards for his artistic work in the 1940s.

He _____ awards for his artistic work in the 1940s.

9. Diego Rivera **(die)** in Mexico City in 1957.

Diego Rivera _____ in Mexico City in 1957.

10. He **(influence)** many young artists during his career.

He _____ many young artists during his career.

1. Frida Kahlo **(be)** born in Mexico City in 1907.

Frida Kahlo _____ born in Mexico City in 1907.

2. She **(become)** a famous artist known for her self-portraits.

She _____ a famous artist known for her self-portraits.

3. Frida **(write)** many letters to her husband, Diego Rivera.

Frida _____ many letters to her husband, Diego Rivera.

4. She **(begin)** painting at a young age.

She _____ painting at a young age.

5. Frida Kahlo **(go)** through several surgeries because of a bus accident.

Frida Kahlo _____ through several surgeries because of a bus accident.

6. She **(meet)** Diego Rivera in the 1920s.

She _____ Diego Rivera in the 1920s.

7. Frida **(find)** inspiration in her personal pain and Mexican culture.

Frida _____ inspiration in her personal pain and Mexican culture.

8. She **(have)** a famous exhibition in Paris in 1938.

She _____ a famous exhibition in Paris in 1938.

9. Frida Kahlo **(paint)** many well-known works, including "The Two Fridas."

Frida Kahlo _____ many well-known works, including "The Two Fridas."

10. She **(die)** in 1954 in Mexico City.

She _____ in 1954 in Mexico City.

Instructions: Write, translate each paragraph into Spanish and write on the line the holiday it talks about: Day of the Dead, Halloween, then underline with red color the verbs that you find.

"Last year, I celebrated _____ with my family in our hometown in Mexico. We prepared an ofrenda for my grandparents, who passed away a few years ago. We decorated the altar with their favorite foods, photos, and marigold flowers. My mother and I baked pan de muerto, and we placed sugar skulls around the altar.

On the night of November 1st, we visited the cemetery. We cleaned the graves and lit candles to guide the spirits of our loved ones back to us. The atmosphere was warm and comforting, despite the occasion. We shared stories, laughed, and remembered the good times we had with our grandparents.

The next day, we gathered as a family to enjoy the food from the ofrenda. We believed that our grandparents visited us during the night and blessed us with their presence. Celebrating Day of the Dead reminded me of the importance of honoring our ancestors and keeping their memory alive."

"Last year, I celebrated _____ in my neighborhood in Mexico. I dressed up as a vampire, and my friends wore costumes too. We went door to door asking for candy, saying "¡Dulce o truco!" at each house.

Some houses were decorated with spooky lights and pumpkins. After collecting a lot of candy, we went to a friend's house for a small party. We ate snacks, played games, and watched a scary movie. It was a fun night, and I enjoyed spending time with my friends."

"Last year, I celebrated _____ with my family in Mexico. We went to church in the morning and prayed for the saints. After that, we visited the cemetery to clean the graves of our loved ones. We placed flowers and lit candles on the graves.

In the evening, we gathered at home for a quiet dinner. We talked about the lives of the saints and how they inspire us to be better people. It was a peaceful and meaningful day, and I felt closer to my family and our traditions."

Instructions: Complete the following diagram with the information for each holiday, referring back to the notes in your notebook.

